## COURSE SYLLABUS

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| Course title: | Legal English | | |
| Course code | Course status | Semester | Number of ECTS | Number of classes |
|  | Mandatory | III | 4 | 2L+2T |

| Study program:Faculty of Law, undergraduate study program | | | | | | | | | |
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| Prerequisties: none | | | | | | | | | |
| Course aims:The course aims to help students improve their abilities to read and understand legal texts in English, to increase their comprehension of spoken legal and academic English, to strengthen their speaking and presentation skills, and help them engage more effectively in a number of law-related discussions and interviews, to assist them in developing some basic writing skills necessary both for their studies and future profession (such as note-taking and the basics of contract drafting), and, generally, to enrich their legal English vocabulary. To this end, a number of authentic texts, audio, and video materials are used accompanied by a range of communicative activities enabling better comprehension of the topic and use of legal terms as well as encouraging students to take an active part in class discussions and conduct additional research on their own.Learning outcomes:By the end of this course, students will be able to:  1. Make effective use of basic legal terminology and appropriate grammar while discussing, listening and reading about topics of relevance to constitutional law, criminal law, contract law and human rights 2. Make effective use of key EAP vocabulary 3. Give an effective presentation in English on an idea or concept important for law or legal profession illustrating it with specific examples and cases 4. Conduct an initial lawyer-client interview 5. Prepare a draft version of a basic commercial contract 6. Prepare a CV in Europass format and a motivation letter for the purpose applying for a student exchange mobility or job opening | | | | | | | | | |
| Lecturer: Teaching assistant:Petar Božović, Ph.D. Savo Kostić, lector | | | | | | | | | |
| Teaching method: Introduction to subject areas, discussions, individual, pair and group work, presentations | | | | | | | | | |
| COURSE OUTLINE | | | | | | | | | |
| Week no. | | | | | Contents | | | | |
| Week I | | |  | Introduction to the course | | | | | |
| Week II | | |  | The Study of Law | | | | | |
| Week III | | |  | The Law and Language | | | | | |
| Week IV | | |  | Understanding the Law | | | | | |
| Week V | | |  | The Branches of Law and the Rule of Law | | | | | |
| Week VI | | |  | Constitutional Law 1: We the People … | | | | | |
| Week VII | | |  | Constitutional Law 2: The Administration of Justice | | | | | |
| Week VIII | | |  | Criminal Law 1: It's Against the Law | | | | | |
| Week IX | | |  | Criminal Law 2: Going to Court | | | | | |
| Week X | | |  | Human Rights 1: European Convention on Human Rights | | | | | |
| Week XI | | |  | Human Rights 2: The European Court of Human Rights | | | | | |
| Week XII | | |  | Contract Law 1: Contract Formation | | | | | |
| Week XIII | | |  | Contract Law 2: Remedies and Clauses | | | | | |
| Week XIV | | |  | Midterm exam | | | | | |
| Week XV | | |  | Makeup midterm exam | | | | | |
| TBD | | | | Final exam | | | | | |
|  | | | | Makeup final exam | | | | | |
| Student responsibilities: regular attendance and informed participation, homework assignment submissions, presentations, midterm and final exams. | | | | | | | | | |
| Office hours: TBD | | | | | | | | | |
| Literature:Petar Božović, Legal English, University of Montenegro: Faculty of Philology (forthcoming)Silvana Popović, English Grammar for Lawyers with Answers, Univerzitet u Beogradu, Pravni fakultet, 2019.Amy Krois-Lindner, Matt Firth, International Legal English, Cambridge University Press, 2011 (selected chapters) | | | | | | | | | |
| Assessment:Homework assignments (CV in Europass format, Motivation letter) – 5 pointsMidterm exam – 60 pointsFinal exam – 30 points Attendance and informed in-class participation – 5 points | | | | | | | | | |
| Grading scale | | A | | | | B | C | D | E |
| No. of points | | 90-100 | | | | 80-89 | 70-79 | 60-69 | 50-59 |
| Note: Students will be given detailed information about the course and requirements during the first week. It is preferred to organize classes in groups not larger than 30 students. In case of smaller groups, the assessment section can be slightly adjusted to include more activities and better accomodate the needs of the group. | | | | | | | | | |
| Syllabus prepared by: Petar Božović, Ph.D. | | | | | | | | |